

Name: _____ Period: _____ Date: _____

Ch. 16 – The Early Americas

Book Project

_____ / **60** possible points

Directions:

Make a book about the content in chapter 16. Your book must have a cover, a table of contents page, one introduction page for each of the three main empires, and one page for each of the bold, blue topic headings in each section of the textbook. Each page for the bold, blue topics should contain a picture (printed or drawn) and a bulleted outline summary of the topic.

If you follow these directions and the rubric / checklist below, your book should have 15 pages. Each page is scored by a 4-point rubric, so the total number of points possible for this project is 60. This is an individual project, so no partners. 10% of the points (6 pts.) will be deducted for each day late. There will be no test for this chapter, so do your best on this!

Book Requirements

- ❖ **Front Cover** _____ / 4
 - Creative and interesting layout
 - Book title
 - Picture or drawing
 - Your name, period, and date
- ❖ **Table of Contents** _____ / 4
 - Page title
 - Each empire listed
 - Each bold, blue topic listed
 - Page numbers (your book's pages, not the textbook)

I. The Maya

- ❖ **Maya Introduction Page** _____ / 4
 - Creative and interesting layout
 - Section title
 - Picture or drawing
 - One or two sentence description of empire
- ❖ **“Geography and the Early Maya”** _____ / 4
 - Creative and interesting layout
 - Topic title
 - Picture or drawing
 - Bulleted outline of topic
- ❖ **“The Classic Age”** _____ / 4
 - Creative and interesting layout
 - Topic title
 - Picture or drawing
 - Bulleted outline of topic
- ❖ **“Maya Culture”** _____ / 4
 - Creative and interesting layout
 - Topic title
 - Picture or drawing
 - Bulleted outline of topic
- ❖ **“Decline of Maya Civilization”** _____ / 4
 - Creative and interesting layout
 - Topic title
 - Picture or drawing
 - Bulleted outline of topic

II. The Aztecs

- ❖ **Aztecs Introduction Page** _____ / 4
 - Creative and interesting layout
 - Section title
 - Picture or drawing
 - One or two sentence description of empire
- ❖ **“The Aztecs Build an Empire”** _____ / 4
 - Creative and interesting layout
 - Topic title
 - Picture or drawing
 - Bulleted outline of topic
- ❖ **“Life in the Empire”** _____ / 4
 - Creative and interesting layout
 - Topic title
 - Picture or drawing
 - Bulleted outline of topic
- ❖ **“Cortés Conquers the Aztecs”** _____ / 4
 - Creative and interesting layout
 - Topic title
 - Picture or drawing
 - Bulleted outline of topic

III. The Incas

- ❖ **Incas Introduction Page** _____ / 4
 - Creative and interesting layout
 - Section title
 - Picture or drawing
 - One or two sentence description of empire
- ❖ **“The Incas Create an Empire”** _____ / 4
 - Creative and interesting layout
 - Topic title
 - Picture or drawing
 - Bulleted outline of topic
- ❖ **“Life in the Inca Empire”** _____ / 4
 - Creative and interesting layout
 - Topic title
 - Picture or drawing
 - Bulleted outline of topic
- ❖ **“Pizarro Conquers the Incas”** _____ / 4
 - Creative and interesting layout
 - Topic title
 - Picture or drawing
 - Bulleted outline of topic